



Invitation:

Online Cambridge Day Germany

Thursday, 31st March, 15.00-18.00

This Cambridge Day we will have the pleasure of welcoming an experienced teacher and hear from her directly on how she has successfully implemented Cambridge English Qualifications in her school.

Following this introductory session, our teacher trainers Sarah Ellis and Olha Madylus will share some of their teaching tips and ideas and how best to apply them in your English classroom.

You will also have the opportunity to have a conversation with your exam centre and ask all your questions about exam organisation, or simply participate in a general Q&A session.

Organised in cooperation with:



Programme:

15.00 - 15.05	Welcome & Introduction Listen to an experienced teacher and learn how others are working with Cambridge English exams and learning resources.
15.30 - 16.25	Life Competencies in the English Language Classroom - Workshop with Olha Madylus

16.25 - 16.35	Break and networking
16.35 - 17.30	Working with Words: developing vocabulary skills B1-C1 - Workshop with Sarah Ellis
17.35 - 18.00	Q&A - Breakout Sessions with your Exam Centre Your opportunity to chat with your exam centre and ask all your questions regarding exam organisation. If you don't work with a specific exam centre yet, you have the possibility to join our general Q&A session with Cambridge English and Cambridge University Press experts.

Registration:

Please register using our online registration form:

<https://us06web.zoom.us/meeting/register/tZYqc-ysrDsoHdMICEsTyssm1FBaNG4YGYhG>

The event is free of charge.

Programme details:

Life Competencies in the English Language Classroom – Workshop with Olha

Madylus

In recent years, there has been a focus on life competencies (or skills), and we can see these now referenced in many ELT course books. But, what are they and why should we be including them in our teaching of English?

This presentation will introduce the Cambridge Life Competencies Framework and examine how the development of competencies such as critical thinking and creative thinking links with developing language. It will further consider the role of life competency development in exam success. We will explore, for example, how awareness of aspects of critical thinking can improve students' strategies in effective reading comprehension and how vital creative thinking is in ensuring top marks in exams, particularly in the writing and speaking papers.

We will also consider how students' motivation can increase when synchronising exam preparation with life skills' practice.

Olha Madylus - Biographical Information



Olha has taught in the UK, Greece, Hong Kong and Venezuela. She is a freelance author, materials' designer, consultant and teacher trainer. She is based in London and as well as working with Cambridge University Press does consultation, teacher training and teacher trainer training for organisations such as The British Council and Ministries of Education worldwide. Her main focus is on understanding and motivating learners. She is the author of Film, TV and Music, a photocopiable activities book for teenagers, Cambridge University Press.

Working with Words: developing vocabulary skills B1-C1 – Workshop with Sarah Ellis

Vocabulary is an essential part of learning English and in this session, we will consider what vocabulary is used at B1-C1 and ways to support learners to develop and expand their vocabulary with ideas, activities, and digital tools. We will also explore some of the ways vocabulary is assessed in Cambridge English Qualifications.

Sarah Ellis - Biographical Information



Sarah Ellis is currently working as Senior Manager, Assessment Services, Europe for Cambridge Assessment English. She is based in Bologna, Italy. Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors. She is particularly interested in supporting teachers in developing digital skills and assessment literacy.