

Cambridge English Examinations



CAMBRIDGE ENGLISH
Language Assessment

Authorised Platinum Centre



English Teacher Day am 4. November 2017

Wir laden Sie herzlich zum nächsten **English Teacher Day** in Zusammenarbeit mit diversen Verlagen in die Schillerschule in **Frankfurt** ein! Eine Vielzahl von Workshops zu den Cambridge English Prüfungen wird angeboten.

Termin:
04.11.2017

Beginn/Ende:
9:30 – 16:00 Uhr

Preis:
40 Euro inkl. MwSt
und Mittagsimbiss

Ort:
Schillerschule
Morgensternstraße 3
60596 Frankfurt am Main

**verbindliche Anmeldung
mit Angabe der Wahl der
Workshops (z. B. A, E, H)
bitte per E-Mail an:**

Diane Oliver
diane.oliver@provadis.de

Telefon: 069 305-45629

Mehr Informationen unter:

www.cambridge-hessen.de

Uhrzeit	Workshops		
9:30 – 09:45	Welcome / Verlagsausstellung		
09:45 - 11:15	Getting Started - Introduction to the Cambridge English Exams	Pimp your lessons using multimedia	Small talk across cultures
	(A)	(B)	(C)
11:15 - 11:45	Kaffeepause / Verlagsausstellung		
11:45 - 13:00	Classroom Activities to Develop Speaking Skills	Ten useful things to do with your and/or your pupil's smartphone!	Taking exam preparation online <u>Cambridge University Press</u>
	(D)	(E)	(F)
13:00 - 14:00	Mittagessen / Verlagsausstellung		
14:00 - 15:30	Helping your Students to Improve their Writing Skills	Cambridge Pretesting	Utilising Video and Listening Materials in the classroom <u>Macmillan English</u>
	(G)	(H)	(I)
15:30 - 16:00	Verlosung		

Sie werden überrascht sein, wie viel Unterstützung Ihnen Cambridge English Language Assessment bietet!

Akkreditierung: Die Veranstaltung ist von der Hessischen Lehrkräfteakademie akkreditiert.

English Teacher Day Programme

4 November 2017

09:45 – 11:15

(A) Getting Started – Introduction to the Cambridge English Exams

More and more schools in Hesse are offering Cambridge exam preparation courses to their students to enable them to gain an internationally recognised certificate as proof of their language ability. This seminar will give you some ideas about how to organise a preparation course and help you answer your initial questions about:

- what level you should offer, which exam you should aim for
- how you can advertise the course at your school
- what the advantages of a course are for the students
- when the course should take place
- how much time the students will need to prepare
- how to use the classroom time efficiently
- how to plan the individual lessons

Furthermore, we will take a look at some of the exam question formats and discuss activities which can be used to practice these formats in class. Bring all your questions with you!

Presenter: Diane Oliver, *Cambridge English Language Assessment*

(B) Pimp your Lessons using Multimedia

For many (English) teachers, using technology in class is often a daunting task. If you're thinking: "It would be nice, but do I have a device?" then this workshop is for you! "Will it work?"; "What should I do if they don't have Wi-Fi?"; "How can I show that fantastic YouTube/TED video??" All will be revealed in this 90 minute hands-on workshop.

I'll be giving you tips on how to:

- implement media into your lessons.
- download videos so there is no need for Wi-Fi.
- use podcasts effectively in your lessons.
- communicate and share with your class digitally.
- use vocabulary training webpages and/or create your own.

Please help me plan the workshop more effectively by filling in an anonymous questionnaire. Go to:

www.trainenglish.com/frankfurt

or scan the QR code below (if you ask very nicely, I'll tell you how I did this ;-))



Presenter: Wilton Mills, *Cambridge English Language Assessment*

09:45 – 11:15 (cont'd)

(C) Small Talk Across Cultures

Small talk is a vital skill in the international business world. It is particularly important for building and developing relationships, and has long been the subject of analysis and research. It has also been recognised as a key component of any business English syllabus, and nowadays it is rare to find a course book which does not deal with it in some way. Yet despite this, small talk is often seen as a challenging topic for many learners, particularly at the start of their careers. Part of the reason for this is that it is not only about language, but also about intercultural communication; different cultures have different ideas about what might or might not be appropriate. In this workshop we will be looking at ways to approach the teaching of small talk to these types of learners, including activities which you might find useful in your own teaching context.

Presenter: Evan Frendo, *freelance Business English trainer, teacher trainer and author*
www.businessenglishguru.com.

11:45 – 13:00

(D) Classroom Activities to Develop Speaking Skills

This workshop will provide teachers with plenty of ideas and material for classroom activities aimed at developing students' speaking skills at the B1 and B2 levels. Ideas will be presented to show how teachers can help their students to gain confidence and apply a variety of rhetorical techniques. We will look at how different task types concentrate on a range of communication skills including presenting ideas, initiating discussion, reacting to what others say, developing the conversation and negotiating towards conclusions.

Speaking tasks can be used to:

- broaden the range of your students' vocabulary and grammar structures
- promote more extensive knowledge of idiomatic expressions and collocations
- equip your students with the real-life language skills required in the professional world

Techniques will be presented which will help your students to improve their interactive communication skills and speak with more fluency and ease. We will also discuss ways to help students deal with unfamiliar situations and in general to be more adventurous with their English.

Presenter: Diane Oliver, *Cambridge English Language Assessment*

(E) Ten useful things to do with your and/or your pupil's smartphone!

The aim of this talk is to empower you to use your smartphone and accompanying technology confidently in classroom.

I will:

- present hands-on activities to encourage you/your pupils/students to use your/their smartphones to teach/learn English.
- show you cool apps/tools to use in your English lessons.
- lead an app/technology exchange - what do you use/do? How do you use/do it?
- demonstrate how to make what you do in the classroom accessible to your students/pupils.

Please help me plan the workshop more effectively by filling in an anonymous questionnaire. Go to:

www.trainenglish.com/frankfurt

or scan the QR code as in workshop (B) above (if you ask very nicely, I'll tell you how I did this ;-))

Presenter: Wilton Mills, *Cambridge English Language Assessment*

(F) Taking Exam Preparation Online

The best tools for helping your students prepare for a Cambridge Exam.

We use the Internet on a daily basis for everything from cooking recipes to travel advice. But do we utilise online tools enough when preparing students for a Cambridge certificate? In this workshop, Stephen Madden of Cambridge University Press will take you through the range of online options you have to enhance your student's exam practice in the online sphere. Some of these tools are free, and some cost money. Which ones are right for you? And more importantly in what way do we need to adapt our teaching to get the most out of them?

Each participant will receive a free code to access *Cambridge English Testbank* for three months and experience the platform as a student would.

Presenter: Stephen Madden, *Cambridge University Press*

14:00 – 15:30

(G) Helping your Students to Improve their Writing Skills

Writing is a skill which is often seen as more demanding and less enjoyable than other skills, such as speaking. This needn't be the case, as there are many different ways to approach writing and plenty of digital tools to help and motivate your students.

In this workshop we will discuss different aspects of writing, including feedback and assessment, and focus on how you as a teacher can help your students improve their writing skills while reducing your own workload. Besides vocabulary and grammar, students need to think about many different aspects when writing, such as planning the writing task and ensuring that the sequence of ideas is logical and easy for the reader to follow. At the same time, the teacher needs a useful framework for assessing the students' work and giving constructive feedback.

You will be shown a number of ways in which you can support and encourage your students to become better writers and build their autonomous learning skills.

Presenter: Diane Oliver, *Cambridge English Language Assessment*

H) Cambridge Pretesting

In this seminar you will learn about the Pretesting programme at Cambridge English and find out how you and your students can take part. Pretests give students the opportunity to practise taking a Cambridge English exam using genuine questions under exam conditions. They are free of charge and can be ordered directly through the Cambridge English website.

Cambridge trials the exam tasks with students before they are used in "live" exams in order to ensure that the exams are accurate and fair and that the test content is appropriate for people from all backgrounds.

English teachers can use the pretests to find out about their students strengths and weaknesses in their English language learning and to see if they are ready to take a real exam. Participants will receive an introduction to pretesting and examples on how to establish pretesting in the school curriculum, using it as a form of regular class testing. You will be given plenty of information about how your school can become a pretesting institution and about the benefits for you and your students.

Presenter: Andreas Loos, *Cambridge English Language Assessment and English teacher at Herderschule and Friedrich-Feld-Schule, Gießen*

(I) Utilising Video and Listening Materials in the General and Business English classroom

This workshop will look at how to utilise video and listening material in the classroom, as well as provide you with tips on where to find materials and resources. We will work together to create a useful toolbox of ideas that you can take with you and implement in your lessons.

(Examples will be taken from various Macmillan coursebooks)

Presenter: Iain Collins, *Macmillan Education*