

Cambridge English Examinations



**Cambridge Assessment
English**

Authorised Platinum Exam Centre



English Teacher Day am 3. November 2018

Wir laden Sie herzlich zum nächsten **English Teacher Day** in Zusammenarbeit mit diversen Verlagen in die Schillerschule in **Frankfurt** ein! Eine Vielzahl von Workshops zu den Cambridge English Prüfungen wird angeboten.

Termin:
03.11.2018

Beginn/Ende:
9:30 – 16:00 Uhr

Preis:
40 Euro inkl. MwSt
und Mittagsimbiss

Ort:
Schillerschule
Morgensternstraße 3
60596 Frankfurt am Main

**verbindliche Anmeldung
bitte per E-Mail an:**

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Mehr Informationen unter:

www.cambridge-hessen.de

Uhrzeit	Workshops		
9:30 – 09:45	Welcome / Verlagsausstellung		
09:45 - 11:15	Introduction to the Cambridge English Exams (A)	Every Teacher needs a Box of Tricks Macmillan English (B)	Using Digital Tools (C)
11:15 - 11:45	Kaffeepause / Verlagsausstellung		
11:45 - 13:00	Teaching Grammar Through Context (D)	Tips for Teaching Teenagers Taking Exams Pearson (E)	A Practical Approach to Homework (F)
13:00 - 14:00	Mittagessen / Verlagsausstellung		
14:00 - 15:30	Preparing Students for the Global Workplace (G)	Getting them all to speak (H)	Teambuilding for your English lessons (I)
15:30 - 16:00	Verlosung		

Sie werden überrascht sein, wie viel Unterstützung Ihnen Cambridge Assessment English bietet!

Akkreditierung: Die Veranstaltung ist von der Hessischen Lehrkräfteakademie akkreditiert.



English Teacher Day Programme

3 November 2018

09:45 – 11:15

(A) Introduction to the Cambridge English Exams

More and more schools in Hesse are offering Cambridge exam preparation courses to their students to enable them to gain a globally recognised certificate as proof of their language ability.

This seminar will give you some ideas about how to organise a preparation course and help you answer your initial questions about:

- what level you should offer, which exam you should aim for
- how you can advertise the course at your school
- what the advantages of a course are for the students
- when the course should take place
- how much time the students will need to prepare
- how to use the classroom time efficiently
- how to plan the individual lessons

Furthermore, we will take a look at some of the exam question formats and discuss activities which can be used to practice these formats in class. Bring all your questions with you!

Presenter: Diane Oliver, *Cambridge Assessment English*

(B) Every Teacher Needs a Box of Tricks

In this workshop we will gather ideas on how to bring more variety into lessons without increasing preparation time!

Where can you find ready-made videos, worksheets and other materials and how can you make the best use of them in class?

By the end of the workshop we should have a box of tricks to help motivate our students like never before!

Presenter: Iain Collins, *Macmillan Education*

(C) Using Digital Tools for a Better Learning and Teaching Experience

This workshop will familiarise the participants with free digital teaching, learning and course planning tools provided by Cambridge English and other suppliers. You will receive information about activities suitable for students at CEFR levels B1 to C1 and also activities specifically geared towards preparing students for the *Cambridge B1 Preliminary, B2 First or C1 Advanced* exams.

The digital tools presented will enable teachers to plan their preparation courses more confidently and add an element of novelty to their teaching, both in the regular English classes and in the Cambridge exam preparation courses.

Presenter: Simona Petrescu, *Cambridge Assessment English*

11:45 – 13:00

(D) Teaching Grammar Through Context

Have you ever noticed how some students switch off when you start talking about parts of speech or verb tenses?

This workshop aims to give you a new approach to teaching and reviewing grammar structures by setting them in the natural contexts in which they would commonly be used. You will be shown some communicative activities at different CEFR levels to use in your classes focusing on particular grammatical structures to promote active involvement in the learning process.

Presenter: Diane Oliver, *Cambridge Assessment English*

(E) Tips for Teaching Teenagers Taking Exams

Although the exams themselves are standardised, preparation courses should take an approach which is different and is specifically tailored to the needs of the students. Teenagers in particular often lack the necessary life experience and maturity that may help more adult learners when learning communication skills.

The first part of this session will show how teachers can help teenage candidates better prepare for exams by developing these key skills. We will then give you lots of general tips and ideas on helping your students to succeed, whichever exam they are taking.

Participants will receive an inspection copy of Pearson Gold Experience Coursebook, specifically created for teenagers.

Presenter: Lynda Lohrey, *Pearson Deutschland GmbH*

(F) A Practical Approach to Homework

In this workshop we will examine the benefits and potential difficulties of giving homework, but the bulk of the seminar will be concerned with a very practical approach to giving teachers new ideas for setting homework in all four skills and giving feedback on this.

Participants will be involved in discussion at all stages and will leave the session with a list of useful websites and ideas on how to exploit them, including some practical exercises with the new "Testbank" tools as part of the Cambridge English exam preparation book series.

Presenter: Andreas Loos, *Cambridge Assessment English and English teacher at Herderschule and Friedrich-Feld-Schule, Gießen*

14:00 – 15:30**(G) Preparing for the Global Workplace**

Students have been known to mention that at school they don't learn the skills they will need later on in their working lives. So why not integrate some business English activities into your lessons? This will help your students gain insight into the multi-cultural world of work and realise how English is an essential tool for effective communication.

This workshop will give you some new ideas for practising real-life situations in class at the B1 and B2 levels, in which students will have the opportunity to apply and extend their knowledge. Typical business situations will be simulated in interactive activities in which all four language skills – Listening, Speaking, Reading and Writing will be practised. You will receive ideas on how to encourage your students to develop their business communication skills, which they will be able to apply directly at their jobs.

Presenter: Diane Oliver, *Cambridge English Language Assessment*

H) Getting them all to Speak

Getting all pupils to speak English in the classroom is a huge challenge. In order to do this a teacher needs a repertoire of techniques and methods which motivate the pupils. Also giving pupils reasons to speak English with each other is vital as a lot of the time they could do the activity or task in German. Therefore making the pupils realise that completing a task or activity as quickly as possible is not the aim but rather doing it in English is more important.

In this workshop we will use techniques and do activities which allow all pupils to speak English at their own level. The aim of the workshop is to offer participants various methods which they can adapt quickly for their own learning groups.

Presenter: Matthew George, *headmaster and teacher at Paul-Hindemith-Schule, Frankfurt*

(I) Teambuilding for your English Lessons

In this workshop you will learn how to carry out a humorous but challenging teambuilding activity in your English lesson, which will give you and your students new insights into group dynamics and communication. The activity is not only challenging in terms of strategical thinking and working under time pressure but it focuses as well on aspects of competitiveness and efficiency.

In the follow-up, we will examine the way in which participants tackled the task and examine the ideas behind it. Each participant will be given the opportunity to voice their experience of the activity and their take on it. You may even discover new aspects to your personality which you hadn't realised before.

Bring along your creativity and dive into a hands-on activity to liven up your lesson.

Presenter: Susan Friederici, *Cambridge Assessment English*